



American School of Medicine
Course Catalog

2014-2015

TABLE of Contents

MESSAGE FROM THE PRESIDENT	3	Discussion and Lecture Attendance	12
GENERAL INFORMATION.....	4	Preceptorship Attendance Policy	12
STUDENT AFFAIRS.....	6	Holidays Observed	13
Dean of Students	6	Vacations	13
Office of Admissions	6	Criminal Background Checks	13
Registrar.....	6	Grading policy	13
Transcripts and Enrollment Confirmation		ASN Educational Computing	13
Statements.....	6	Academic Grading System.....	13
Career Center.....	7	Privacy of Information.....	14
Alumni Services.....	7	Access to Educational Records.....	14
Library Services	7	Academic Appeal of a Dismissal	15
Medicine Degree Program.....	7	Student Rights - Grievance & Complaint	
International Students	7	Procedures	15
Notice Concerning Transferability of Credits and		COURSE DESCRIPTIONS	16
Credentials.....	8	LEGAL STATUS OF PHYSICIANS Medicine	19
Challenge Exam.....	8	Medicine Licensure Requirements	19
Financial Aid.....	8	Licensure: USNLE (United States Medicine	
Tuition.....	8	Licensing Examination).....	19
Textbooks and Course Materials	9	Qualifications	19
Refunds	9	SCHOOL ADMINISTRATION	20
Deposits	9	School Board of Directors	20
Changes in Registration	9	Advisory Board Dr. Carmen Leston.....	20
Incomplete	10	Faculty	20
Withdrawal	10	ACADEMIC CALENDAR.....	24
Leave of Absence	10		
Application for a Leave	10		
Readmission.....	11		
ACADEMIC POLICIES AND PROCEDURES	11		
Academic Probation and Dismissal Policy	12		
Attendance Policy	12		

MESSAGE FROM THE PRESIDENT

I reached into the billows of the law to give meaning to this long suppressed field, as the thick shadows in the august dawn were dispelled; nature paused momentarily on the horizon before resuming its ascent

--Beverly P. Jackson

IN AN EFFORT TO PROTECT CONSUMERS BY RAISING AWARENESS AND PROTECT DOCTORS OF NĀMEDICINE, WHO TREAT PATIENTS THROUGH NATURAL MEANS, THE AMERICAN NĀMEDICINE LICENSING BOARD, INC. (ANLB), REPRESENTED BY CEO AND CONSUMER ADVOCATE, BEVERLY JACKSON, NĀ.D., HAS RELENTLESSLY FOUGHT TO PROTECT THE AMERICAN PEOPLE'S QUINTESSENTIAL RIGHT TO HAVE ACCESS TO A HEALTH CARE SYSTEM THAT INTRINSICALLY GUARANTEES TREATMENT THAT ABSOLUTELY EXCLUDES INORGANIC DRUG TREATMENT AND SURGERY.

BEVERLY JACKSON, NĀ.D., HAS HAD A PASSION FOR HELPING OTHERS ACHIEVE AND MAINTAIN THE BEST OF HEALTH THROUGH NATURAL MEANS, AND HAS BEEN COUNSELING OTHERS ON HOW TO DO SO FOR OVER 10 YEARS. WHEN SHE EARNED HER DOCTORATE DEGREE, SHE, LIKE MANY OTHERS, WAS FRUSTRATED WITH THE LACK OF RECOGNITION, STANDARDIZATION, LEGAL REGULATION AND PROTECTION OF THE BRANCH OF NATURAL MEDICINE. THUS BEGAN THE TASK OF HELPING THIS IMMENSELY IMPORTANT HEALTH PROFESSION ACHIEVE ITS RIGHTFUL PLACE AS A BRANCH OF HEALTHCARE AVAILABLE TO ALL IN THE UNITED STATES. DR. BEVERLY JACKSON WAS THE FIRST TO SEE IT (AS PER THE 10TH AMENDMENT TO THE US CONSTITUTION) THAT A BRANCH OF MEDICINE COULD BE REGULATED ON THE FEDERAL LEVEL. OTHERS WRONGLY ASSUMED THAT THE STATES WERE THE ONLY BODIES WITH THE AUTHORITY TO REGULATE A HEALTH PROFESSION.

DR. BEVERLY JACKSON FELT THAT THERE WAS A NEED TO HAVE AN EDUCATIONAL INSTITUTION TO TRAIN THE

INDIVIDUALS WHO ARE LICENSED TO PRACTICE NĀMEDICINE. THEREFORE, THE AMERICAN SCHOOL OF NĀMEDICINE WAS DEVELOPED IN 2010 TO EDUCATE STUDENTS IN THE SCIENCE OF INFORMATION AS MEDICINE ALLOWING THEM TO BE COMPETENT, QUALIFIED DOCTORS OF TOMORROW. DR. BEVERLY JACKSON SAW A NEED TO ESTABLISH THE AMERICAN NĀMEDICINE ACCREDITATION BOARD WITH THE HERALDING OF THE SCHOOL, IN ORDER TO SET STANDARDS OF EXCELLENCE IN EDUCATION FOR THE AMERICAN SCHOOL OF NĀMEDICINE.

GENERAL INFORMATION

The American School of Nedicine (ASN) is a bilingual online school accredited by the American Nedicine Accreditation Board. Nedicine is a branch of natural medicine based on the science of information as medicine.

Essentially, Nedicine is a new and dynamic branch of natural medicine based on biophysics and quantum electrodynamics. This branch of medicine was created to distinguish this new combined study from other branches of medicine. Doctors of Nedicine® (Ñ.D.'s) are trained in quantum medicine, the science of information as medicine. Nedicine physicians diagnose patient risk factors through the body's informational system and intervene appropriately to heal and prevent illness. The practice of Nedicine is focused on the use of natural substances or substances that are non-narcotic; this approach has proven successful in treating both chronic and acute conditions. The focus of Nedicine differs considerably from their naturopathic (N.M.D) counterparts; in that naturopathy is suggestive of suffering or disease, whereas Nedicine is suggestive of health and restoration. A person holds himself or herself out to others as a licensed physician when the person adopts or uses the designation Doctor of Nedicine®, or its abbreviation Ñ.D., or the word Nedicine in any combination of words.

Our mission is to administer education at a level of excellence to create competent, qualified doctors of tomorrow in the field of Nedicine. The unique aspect of the American School of Nedicine is that it is the first bi-lingual school in the country to offer a doctorate degree program in Nedicine to English and Spanish speaking students. The aperture of the school will ensure

that Nedicine practitioners have had the proper education and abilities to be competent doctors.

The purpose of the American School of Nedicine is to promote the field of Nedicine so that it gains widespread recognition and growth in the communities that it serves. No other schools, colleges, or universities confer degrees in Nedicine.

American School of Nedicine's doctorate program is distinctive with a high level of excellence because its curriculum is highly advanced and thoroughly extensive compared to its counterparts. The American School of Nedicine's curriculum follows a sequential course of study in which students continuously build their knowledge in Nedicine integrating biomedical sciences and quantum electrodynamics. The learning objectives were developed based on body systems, where the subjects are not taught in a bubble, but are all interrelated so the clinical aspects are applied to the theory allowing students to experience the real world in theory. Students will have the flexibility to study at their own pace while working towards a doctorate degree.

The purpose of the program is to enable the student to develop broad exposure to the clinical aspects of informational medicine. The curriculum is based on educational research, and clinical studies to teach the following key principles: The etiology of disorders, the diagnoses of the disorders and the treatment of the disorders that affect each body system.

ASN has an instructional method of learning centered on the investigation and resolution of real-world problems. Rather than having a Professor provide facts and then testing students' ability to recall these facts via memorization,

ASN attempts to get students to apply knowledge to new situations. Students are faced with contextualized cases of real life health problems and are asked to investigate and discover meaningful solutions.

ASN's goal is to help students develop critical thinking, creative skills, intrinsic motivation and the ability to apply knowledge to real life situations. ASN's professors adopt a role as facilitators of learning, by monitoring and guiding the learning process and promoting an environment of inquiry rather than handing solutions to the students. Students become active investigators and problem-solvers. The Professor builds students' confidence to take on the problem, and encourages the students, while also stretching their understanding. ASN's approach represents a paradigm shift from a traditional teaching and learning philosophy, which is more often lecture-based to a more innovative approach to learning. The constructs for ASN are very different from traditional classroom/lecture teaching in which the vast amount of material presented have little relevance to the practice of medicine and clinically based medicine.

The curriculum is centered on projects that include everything students need to learn. The criterion is that there is a driving question that the student must answer through completing the project. This question is the most important aspect to a successful project based learning environment because it is what motivates the student to learn as well as gives the student an idea of what knowledge is expected to be learned from the project. Also the question does not have a predetermined outcome; it requires the student to use knowledge gained from research to come up with a conclusion. The curriculum focuses on constructive investigations, autonomy, and

realism, which are important for the student because it helps pull the student into the project and captures their attention as well as allows for the student to make connections to real world situations.

ASN positions students in a simulated real world working and professional context, which involves policy, process, and ethical problems that will need to be understood and resolved by effective outcomes. By working through a combination of learning strategies to discover the nature of a problem, students understand its resolution, define the input variables, and understand the viewpoints involved. Students learn to convey the complex sociological nature of the problem and how competing resolutions may inform decision-making. This is more beneficial than a test because the students have to make these connections on their own and gather information that interests them instead of just memorizing facts for a test. Due to the learning style and the dissemination of information to the student a four-year program has been condensed into a two-year accelerated program.

After completing the doctoral program in Medicine, the student would be able to take the national board exam issued by the American Medicine Board of Examiners and obtain a license from the American Medicine Licensing Board to practice legally in all of the fifty states.

The American School of Medicine is a rare platform for those who are searching for the combined discipline as a doctorate degree with professors that have extensive knowledge in the field of informational medicine to provide the best learning experience.

American School of Medicine
PO Box 813
Norwalk, CT 06852
203-701-9207
www.nedicine.net

STUDENT AFFAIRS

Student affairs at the American School of Medicine (ASN) provide support and services for students to meet personal and professional goals. The student affairs staff at ASN consists of the Dean of Students' Office, Admissions, and the Registrar's Office, Career Center and Alumni Services.

Dean of Students

The Dean of Students' office supervises student affairs and professional staff, plans and conducts orientation and commencement activities, maintains effective communication between students, faculty and Chairs within the School and with other academic unit personnel, and articulates the School's policy and procedures to members of the School. The Dean of Students also maintains good working relationships with faculty and administration in all academic and non-academic areas; and the preparation and approval(s) of faculty workload plans and long-range professional development plans, advises student organizations, and resolves grievances.

Office of Admissions

The Office of Admissions works with all prospective students for the Nedicine degree program.

Application and Admissions are an integral part of the services provided by the Office of Admissions.

Registrar

The Office of the Registrar maintains student academic records, manages course scheduling, handles academic registration and evaluation, records grades, produces transcripts and grade reports, and provides academic advising and evaluation.

The academic year consists of three academic terms (semesters) – fall, spring and winter. Generally, the fall term (semester) is in session from the end of Aug – November, the winter term (semester) runs from January - March and the spring term runs from May - July. Each semester is 12 weeks in length. Ten hours of course time constitutes 1 credit hour, and six hours of preceptorship constitutes 1 credit hour. The Office Hours of Operation for the School are 9 a.m. to 6 p.m. EST., Monday through Friday.

Students must register for courses by submitting an application form. The Office of the Registrar must receive the application and tuition before the student can be admitted to the courses.

Registration takes place two months before a semester starts. If a student has withdrawn from her/his program, s/he may take subsequent courses with permission from the Dean. Course change/drop forms are available online at ASN's registration link. Courses may be changed or dropped from a student's schedule through the change/drop period (before the end of the first week of each semester). After the first week of the semester, all withdrawals will be noted with a "W" grade on the transcript. Withdrawal from the courses is not permitted after the withdrawal period unless there are compelling circumstances and approved by the Dean.

Transcripts and Enrollment Confirmation Statements

Students may request complete transcripts of their own records or statements certifying their registration by contacting ASN's Office of the

Registrar. ASN student request for transcripts must be made in writing with an original signature addressed to:

American School of Medicine
Office of the Registrar
PO Box 813 Norwalk, CT 06852

Please allow 7-10 business days for regular processing. Transcripts can be expedited for an additional fee. Submitting the request 1-2 weeks in advance of your deadline is advisable.

Career Center

The career center is available for students and alumni. The center helps students prepare for job search activities and plan their career path. The career center will assist graduates with the transition from student to professional.

Alumni Services

The Alumni Association encompasses former students and graduates. American School of Medicine will provide services to help graduates to engage in a community network of alternative medicine professionals. Alumni will be listed in the online directory and in the professional opportunities listing on the web. Graduates will have mentorship and professional opportunities with the School to develop the next generation of Medicine practitioners.

Library Services

Students at the American School of Medicine have the following online library resources available to them:

The Library of Congress, Science and Technology section and the National Library of Medicine, through PubMed.gov.

Nedicine Degree Program

Applicants to the Nedicine doctoral program must submit obtained educational degrees with a minimum grade point average (GPA) of 3.0, the applicant's essay, letters of recommendation, and

personal interview indicating strong motivation for completing the program and suitability for training as a practitioner/scholar in the field of Nedicine.

Applicants for the doctoral program must submit the following:

- Completed application form
- Appropriate non-refundable application fee in U.S. dollars
- Two letters of recommendation, which describes the referencing person's relationship to the applicant, the length of time acquainted and the applicant's strengths and weaknesses.
- Application essay of why you want to attend ASN, which is well structured, legible, and meets the standards of clear, skillful academic writing. It should be typed and not more than one page in length.
- Two current passport-type photographs
- Official transcripts of all undergraduate and graduate education must be sent by the issuing institution to ASN's Admissions Office at PO Box 813, Norwalk, CT 06852.
- Personal interview (in person or via telephone) is followed through after other requirements have been fulfilled. ASN's Dean will conduct the personal interview and the Admission's Committee will administer a final review.

ASN does not discriminate based on gender, ethnicity, sexual orientation, or religion.

International Students

To be eligible for enrollment at American School of Nedicine, all international student applicants must submit an application, application fee, two letters of recommendation, official transcripts or

an evaluation sent from a foreign credential evaluation service, a copy of an official identification, and a current passport-type photograph.

Students must submit all documents (excluding transcripts) directly to the school via mail to the Office of the Registrar at PO Box 813 Norwalk, CT 06852

Notice Concerning Transferability of Credits and Credentials

Due to the unique nature of the Medicine program at the American School of Medicine, transferable credits are not accepted for the applicable coursework completed at this School. ASN does not award credit for prior experiential learning. ASN does not have an articulation or transfer agreement with other institutions, colleges or universities. The transferability of credits you earn at ASN is at the complete discretion of an institution you may seek to transfer. Since courses are inter-related and cannot be separated, courses cannot be waived.

Acceptance of the credits you earn is also at the complete discretion of the institution to which you may seek to transfer. If the credits that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals.

Challenge Exam

Challenge exams are available when students show evidence on a transcript of completed coursework offered throughout the American School of Medicine curriculum. The Dean must approve all requests for challenge exams. Challenge examinations are comparable to a final examination in the course in which the student is asserting competency. The ability to pass the

Challenge Exam asserts the student's competency to practice as a doctor in the field of Medicine. Challenge exam requests should be made at the time of matriculation into the School. Students who fail the challenge exam may apply the funds towards the first semester at the American School of Medicine.

Financial Aid

Currently, ASN does not participate in any federal or state financial aid programs. Grants and Scholarships are available. Additionally, financial aid may be available from a variety of private lending institutions. Students may opt to pay educational expenses with MasterCard, Visa, Discover, and American Express, Money Order or Check. If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan to the originator of the loan.

Tuition

ASN offers three 12-week semesters each year, in which a total of seven (7) semesters completes graduation requirements. Each semester integrates nine subjects of online instruction, which equals 182 credit hours of instruction, and a preceptorship equaling 50 credit hours of training. A student must complete all seven semesters to be eligible for the Medicine doctorate degree. Tuition is \$7,200 per semester for the Medicine program. Student loans are available to qualified applicants. Tuition is payable before each semester starts.

Total tuition of program, excluding: cost of books, materials, application fee, graduation fee and any other fees applicable:

Medicine

Total program cost	\$50,400
Cost per Semester	\$7,200
Cost per Unit	\$600
Application Fee	\$65
Registration Fee	\$200
Change/Drop Fee	\$10
Challenge Exam	\$7,200
Late Registration Fee	\$50
National Criminal Background Check.....	\$59
Diploma.....	\$25
Late Payment Charge	\$50
Return Check Fee.....	\$35
Official Transcript, per copy.....	\$10
Rush Transcript, per copy	\$15

Textbooks and Course Materials

A list of required textbooks and materials for each course will be either available through the office of the Registrar before the beginning of each program or will be announced by the instructor on the first meeting day of the course. The school does not supply the student with the books for the courses. The student is responsible for purchasing their own books and the cost ranges from approximately \$500 to \$800 a year, depending upon the course semester. Numerous online resources (books, articles, videos) will be available for students to access for their studies. Students are required to purchase diagnostic equipment by week one of the first enrolled semester. All students will need a stethoscope to enhance their learning and for use in preceptorships. The preferred stethoscope is Cardiology III with pediatric bell from Littman.

Refunds

Dropping a term before the first day courses start entitles a student to a 100 percent tuition refund. Every student must maintain full-time status for each semester that he or she is enrolled. ONCE A COURSE HAS STARTED IT CANNOT BE DROPPED AFTER THE DEADLINE. Exceptions are made for unusual and compelling circumstances regarding refunds to the student.

The notice of withdrawal and the request for refund must be made in writing to the Registrar's Office email. We do not allow students to contact course professors to make special arrangements. All drops must be processed through the Office of the Registrar; please do not negotiate directly with the professor. The refund is to be paid within 45 days of withdrawal. A refund notice is to be sent to the student 30 days after the refund is made.

Deposits

All candidates for admission who have been accepted into the program at American School of Medicine is required to pay a nonrefundable deposit (\$200 for the degree program) to reserve a position in the entering semester. The deposit is credited toward the student's first semester tuition.

The deadline for contesting a charge on a student account is 90 days from the close of the semester in which the charge is applied or 90 days from the actual posting, whichever is later. Financial policies, like all policies of the School, are subject to change and revision by the management and/or Advisory Board of the School.

Changes in Registration

Allowing students to make a change after the posted deadline is permitted only for such unusual and compelling circumstances. When a student has an emergency and needs to drop a course after the posted deadline a student must notify the Registrar's office by email. Once the Dean has reviewed the student's request and has found it to be reasonable and legitimate, only then will the student submit a form, with the Dean's signature, to the Registrar, who has the ultimate authority to give or deny approval. If this process is not followed, a final grade of "withdrawn" will be assigned. Students should not bypass the Dean by approaching professors directly. Students who wish to make a change in their registration must contact the Registrar's

Office and acquire a Change/Drop Form from the website. See ASN's refund policy for refund available for dropped courses. No refund is granted for courses dropped after sixty percent of the class hours are completed. Courses may be dropped with written notice only. Telephone communication is not acceptable. A facsimile communication signed by the student will be accepted as long as the student completes the Change/Drop Form as required. No fees accrue if the School cancels a course.

Incomplete

An Incomplete (I) grade is given at the instructor's discretion to a student who has demonstrated satisfactory attendance and assignments throughout the majority of a course (including preceptorship), but cannot finish the remainder of his/her required assignments before the end of the course. A student is obligated to notify the instructor of his/her need for an Incomplete, obtain an Incomplete Grade Form, sign the form, and submit it to the instructor, who files it with the student's final grade for the semester. An Incomplete must be adjusted to a grade within six (6) months of the course's end. If the Incomplete is not completed by the student before the stipulated deadline, the student's final grade becomes a [0], and the student receives no credit for the course.

Withdrawal

A student who chooses to withdraw from a semester must officially notify the Registrar's Office in writing and file a Change/Drop Form with the Registrar's Office. Students may withdraw and receive a Withdrawal (W) any time before the course withdrawal deadline posted on the academic calendar. **ONCE A COURSE HAS STARTED IT CANNOT BE DROPPED AFTER THE DEADLINE.** However, if a student stops attending the courses but neglects to withdraw from the class officially, the student will receive an Unsatisfactory Withdrawal (UW) notice. A withdrawal may be effectuated by the student's written notice or by the student's conduct,

including, but not necessarily limited to, a student's lack of attendance. See ASN's Refund policy for refunds available for withdrawals.

Leave of Absence

A leave of absence is a period of non-enrollment during which a student is not considered to be working toward the Medicine degree. Students, who are prevented by extraordinary personal or professional reasons from attending ASN, but plan to return as soon as possible, must apply for a formal leave of absence. The duration of such a leave must not be longer than a year.

Before taking an approved leave, the student has a virtual meeting with the Dean. The student acquires a Leave of Absence Form from the School's website and submits it to the Dean's email. The Dean informs the Registrar's Office that the leave has been approved and stipulates the length of the leave. In addition, the student must inform the Dean before his/her return and schedule another virtual meeting with the Dean. Students on approved leave are not held accountable for changes in degree requirements that were instituted during the leave. Students who do not return to full-time status at the end of an approved leave and who have not reapplied for a second year of leave are considered to have been withdrawn from the American School of Medicine. Any student who does not attend class for a period of 30 days and has not applied for a Leave of Absence will be considered absent without leave and will be considered to have withdrawn from the American School of Medicine. Such students must formally reapply through the Council on Student Affairs. If the request is accepted, the student may be required to repeat stipulated courses.

Application for a Leave

Students applying for a leave of absence must follow the steps outlined below:

1. Notify the Dean in writing of your decision to take a leave.

2. Include the last date you attended class, which must be no more than 30 days before your decision to take a leave.
3. Indicate the anticipated start and end dates of the leave.
4. The Registrar's Office will confirm your leave in writing and will provide information regarding your official status.

Readmission

Any student who has withdrawn or has been withdrawn from ASN and wishes to reapply for the Medicine program must follow the regular admissions process. In addition, applications for readmission must be supported by two new letters of recommendation as well as by transcripts of any formal academic training taken since leaving the Medical School. Consideration is given to the record of each applicant, the length of absence, and the activities undertaken during the absence. Readmission, if approved, may be conditional, requiring performance of specific tasks at a specific standard, either prior to or following readmission. Any student who was required to withdraw from the Medical School ordinarily may not submit an application for readmission until two academic terms have passed.

ACADEMIC POLICIES AND PROCEDURES

This section summarizes the policies and procedures that apply to all students at the American School of Medicine. Students are responsible for upholding the utmost professional and ethical academic conduct. Students are expected to abide by all rules regarding the honesty and integrity of their academic work. Presenting another's work as one's own is unacceptable and considered academically dishonest. Cheating, plagiarism, forgery, alteration or misuse of ASN's documents, records or identification, knowingly furnishing false information to the School, and misrepresenting oneself as an agent of the School

are considered forms of academic dishonesty, and students found responsible for such acts are subject to disciplinary action, including dismissal.

Definition of Academic Honesty: Any test or assignment which has been given to an individual to be completed independently is completed independently without assistance from another student or others outside of the School.

One of the most common forms of cheating is plagiarism. Plagiarism is defined as the intentional or unintentional use of someone else's words or ideas without giving them proper credit and/or attempting to pass off someone else's words as your own.

American School of Medicine's academic misconduct policy is as follows:

- First Offense: Any student caught cheating will receive no credit on whatever he/she is caught cheating on and will not be allowed to redo the work.
- Second Offense: The student will be expelled from the course, and the final grade assigned for the course will be an 'F/FA'.

The administration reserves the right to expel a student from the School if there are more than two offenses. Aiding and abetting in cheating is considered as grave as initiating the cheating, and will be treated in the same manner. Instructors and deans should work together to the extent possible prior to any communication with the student to determine the exact nature of the incident or incidents in question, in order to determine if misconduct has indeed occurred and how the situation should be handled.

Students have the responsibility of being respectful to faculty, other students, and patient, doctor relationships. Students must adhere to instructions, procedures and/or professional expectations that may lead to the compromised

safety of a patient, student, or faculty member. If a student fails to abide by the instructions, procedures and/or professional expectations, disciplinary actions considered are academic probation or dismissal. Final decisions will be made by the Review Board.

Academic Probation and Dismissal Policy

Academic Probation is a formal action by the Board that changes a student's status in the School from "good standing" to "academic probation." Academic Probation is noted permanently in the student's official ASN record. Probation places a student on notice that his or her academic performance or behavior has created considerable cause for concern and is subject to critical evaluation. Students are eligible to be taken off Academic Probation when they have completed all conditions specified by the Review Board. Any probation period will be a minimum of six months, to allow sufficient time for correction and close monitoring of student performance. The Dean of the School makes decisions based on the student's academic progress per the School's published policy. Should the GPA fall below what is required for graduation, a student may be placed on academic probation.

A formal advisory will be sent to the student with the reason for the probation. Failure to maintain satisfactory academic progress may result in dismissal from the program.

Recommendations for dismissal from the School are based on the following criteria: 1) Failure to satisfactorily adhere to the terms established by the School's policy. 2) Failure of the same term twice, 3) Failure of two preceptorships. 4) A history of poor academic performance. 5) Removal from a course/ preceptorship in the case of a student failure to adhere to instructions, procedures and/or professional expectations that may lead to the compromised safety of a patient, student, or faculty member. 6) Failure to abide by the School's rules of professional and ethical

academic conduct. The Review Board will make the final decision on student dismissals.

Attendance Policy

A minimum of 90% attendance is required. Excessive unexcused absences may affect the student's final grade. The School uses a standard grading scale for its courses and attendance is not used as a method of **evaluation** for course grades. Faculty is required to keep accurate attendance records which are submitted to the Registrar's Office email. If a student has not been in attendance within 30 days of their last date of attendance he or she may be withdrawn from the School.

Discussion and Lecture Attendance

Students pursuing the doctorate degree in Medicine at ASN are required to comply with the School's discussion board and lecture attendance policy. As a professional School, ASN expects active participation in all discussion boards and lectures. Participation in the School's discussion board and lectures demonstrates the student's understanding and mastery of professional responsibilities. The granting of the doctorate degree in Medicine attests to the fact that the student has demonstrated a commitment to his/her professional responsibilities through participation in all aspects of the curriculum as defined by the faculty.

Preceptorship Attendance Policy

All students are required to complete a preceptorship by the end of each semester. If the full preceptorship hours are not completed during the semester, provisions must be made to complete it during the break in order to receive a grade. Any circumstances that do not permit a student to complete all hours of the previous semester before the beginning of the next semester must be completed to satisfy degree requirements.

Holidays Observed

The American School of Medicine's Registrar's Office will be closed during federal holidays. The American School of Medicine is never in session during the federal holidays of Christmas and New Year's Day.

Federal Holidays observed:

Martin Luther King, Jr., President's Day, Memorial Day, Independence Day, Labor Day, Veterans Day, Thanksgiving Day

Vacations

Vacation periods are published in the course calendars. Students are not allowed to begin vacations earlier than the published start date or extend vacation period beyond the published time.

Criminal Background Checks

American School of Medicine requires national background checks for all students enrolling in courses. Background checks must be completed prior to any student contact with patients at a preceptorship site.

Grading policy

American School of Medicine provides a competency/problem-based learning format in all courses. A competency-based evaluation of student work and performance is structured on the premise of demonstrating competence of a well-defined set of information and/or skills. With a competency system of grading, a student is aware of the learning objectives and core competencies for the courses and preceptorship and knows how knowledge and understanding of these objectives and competencies are measured, and has the opportunity to demonstrate mastery by means of exams, papers and/or practical application.

ASN Educational Computing

Computer technology plays a critical role in the medical education program. Students must have

access to a computer, laptop, or tablet, and an internet connection in order to successfully complete their studies. The device should have a minimum of 2 gigabytes of RAM and an Intel Core processor is preferred. A Windows 7 Operating System is preferred but other operating systems such as Windows 8, Mac or Chrome OS, would be appropriate. Software programs that are necessary are Word-based applications such as Microsoft Office or Apple Pages, Adobe Acrobat Reader, and Anti-Virus Software. A printer is optional. Through the ASN web portal, students are provided with a rich array of educational materials and course information. Browsers needed to access the ASN educational web portal are Google Chrome, Internet Explorer, Firefox Mozilla, or Safari. ASN educational web portal, which uses a Learning Management System (LMS) to provide a single access point to all educational materials used in the ASN curriculum, including class schedules, handouts, syllabi, discussion forums, exams, lecture videos, slide images, communication and other resources that support the learning of informational medicine. In addition, many of the resources available through the web portal are also available in a format accessible by portable, hand-held devices.

Academic Grading System

A+	100-97 4.0	Exceptional
A	96-93 3.7	Excellent
A-	92-90 3.5	Above average
B+	89-87 3.3	Average
B	86-83 3.0	Below Average
B-	82-80 2.7	Unacceptable
C+	79-77 2.3	Unacceptable

C	76-73 2.0	Unacceptable
C-	72-70 1.7	Unacceptable
D+	69-67 1.0	Unacceptable
D	66-63	Unacceptable
D-	62-60	Unacceptable
F	Below 59	Failure

Any grade below a B represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that was not worthy of credit, or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an "I." Grades of B- and C+ are not acceptable in a graduate program. A graduate student must achieve a cumulative grade point average (GPA) of 3.0 to earn a degree. A cumulative GPA below 3.0 will place a student on academic probation.

Privacy of Information

Information stored on a computer system or sent electronically over a network is the property of the person who created it. Examination, collection, or dissemination of that information without authorization from the owner is a violation of the owner's rights to control his or her own property. Systems administrators, however, may gain access to user's data or programs when maintaining or preventing damage to systems or ensuring compliance with other School rules when necessary.

Computer systems and networks provide mechanisms for the protection of private information from examination by unauthorized persons. These mechanisms are necessarily imperfect, and any attempt to circumvent them or to gain unauthorized access to private information (including both stored computer files

and messages transmitted over a network) will be treated as a violation of privacy and will be cause for disciplinary action.

In general, information that the owner would reasonably regard as private must be treated as private by other users. Examples include the contents of electronic mail boxes, the private file storage areas of individual users, and information stored in other areas that are not public. That measures have not been taken to protect such information does not make inspection of such information by others permissible.

Respecting the privacy of our students is an innate value of the American School of Medicine. Personal and financial information is confidential and should not be disclosed or discussed with anyone without permission or authorization from the Director. Care shall also be taken to ensure that unauthorized individuals do not overhear any discussion of confidential information and that documents containing confidential information are not left in the open or inadvertently shared. The School Administration and Board members of the American School of Medicine may be exposed to information which is confidential and/or privileged and proprietary in nature. It is the policy of the American School of Medicine that such information must be kept confidential both during and after attendance of the school. Unauthorized disclosure of confidential or privileged information is a serious violation of this policy and will subject the person(s) who made the unauthorized disclosure to appropriate discipline, including removal/dismissal.

Access to Educational Records

Family Rights and Privacy Act of 1974 (FERPA): This Act was designed to protect the privacy of education records, to establish the right of students to inspect and review their education records, and to provide guidelines for the correction of inaccurate or misleading data

through informal and formal hearings. Students also have the right to file complaints with The Family Rights and Privacy Act Office (<http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>) concerning alleged failures by the institution to comply with the Act.

Academic Appeal of a Dismissal

An appeal of an academic dismissal is submitted to the Dean and can only be made in the event of factual error. The written appeal must be made to the Dean within five working days of the date on the dismissal letter or e-mail. The appeal must specify and include the alleged documented inaccuracy and the relevance of the fact(s). The Dean will confer with the Review Board to review all evidence. The Dean will respond within 10 working days to an appeal of academic dismissal and can only consider an appeal based on an error of fact. The decision made by the Dean is final and cannot be appealed.

Student Rights - Grievance & Complaint Procedures

A Student Grievance Committee enables students to pursue grievances against the administration or faculty. The Committee is composed of the Chair on Academic Affairs, who will serve as Chair of the Grievance Committee, the President, and a faculty member appointed by the Academic Dean.

The Grievance Committee will:

- A. Hear the grievance.
- B. Hear the School's response, including any charges against the student.
- C. Review any actions taken either by the student or by the School or its members.
- D. Gather relevant information by such means as are appropriate.
- E. Prepare a recommendation to the Academic Dean/President.
- F. If the circumstances include the Academic Dean/President, and the Academic Dean/President does not accept the recommendations of the committee, the chair

will refer the matter to the Secretary of the Board of Directors, for the Board of Directors' decision. In all other circumstances, the decision of the President shall be the final decision.

G. A student or any member of the public may file a complaint about this institution with the Better Business Bureau.

NEDICINE DEGREE

COURSE DESCRIPTIONS

501 - Neurology and Immunology

Credits: 26

The semester is a conglomerate of courses that are interrelated to enable the student to develop broad exposure to the clinical aspects of informational medicine. The student will unleash the explosive quantum power of the mind to maximize health. There are two objectives to focus on in this semester: The quantum field of the nervous system and the quantum field of the immune system.

The first objective is to learn about neurology through diseases that affect the nervous system. The second objective is to learn immunology through immune and autoimmune diseases. These courses will also expose the student to dietetics and its use in the treatment of diseases. The student will apply their knowledge of the function of human anatomy in the clinical diagnosis of major diseases affecting the organs in these systems, patient history and examination through review of known data and research. The student is responsible for administering a treatment plan in informational medicine.

This course covers a comprehensive analysis and evaluation of various dietary regimes, focusing on nutritional belief systems concerning food. Vegetarianism, macrobiotics, raw food, food combining, hereditary predispositions and health fads will be explored. Specific dietary recommendations for immune and auto-immune deficiency syndromes will be covered. Natural medicine perspectives are offered, including food-as-medicine, whole-food menu writing and disease prevention strategies. Clinical observation, patient and dietary history and assessment measures are included. Students begin medical documentation practice using

outpatient-based case studies. **Preceptorship credit hours: 6**

502 - Gastroenterology and Urology

Credits: 26

The semester is a conglomerate of courses that are interrelated to enable the student to develop broad exposure to the clinical aspects of informational medicine. The focus in this semester is on the quantum field of the gastrointestinal system and the quantum field of the urinary system.

The first objective is to learn about the quantum field of the gastrointestinal system through the disorders of the stomach and intestines, the study of fungi, bacteria, and parasitic organisms. The second objective is to learn about the quantum field of the urinary system through the study of viruses and infectious agents. The student will give a clinical diagnosis on major diseases affecting the organs of the digestive and urinary systems by using research, patient history, examination, and review of known data. The student is responsible for administering a treatment plan in informational medicine.

This course will cover thermodynamics, which encompasses a broad range of approaches and therapeutic methods that take advantage of the quantum properties of water, air, sun, weather, and the earth. The course will also cover temperature and pressure, for therapeutic purposes, to stimulate blood circulation and treat the symptoms of certain diseases. Students begin medical documentation practice using outpatient-based case studies. **Preceptorship credit hours: 6**

503 – Functional Endocrinology and Functional Gynecology
Credits: 26

The semester is a conglomerate of courses that are interrelated to enable the student to develop broad exposure to the clinical aspects of informational medicine. There are two main objectives to focus on in this semester: The first objective is to learn about the quantum field of the endocrine system through the study of the endocrine glands and hormones, the study of heredity, and public health science.

The second objective is to learn about the quantum field of the reproductive system through the study of reproductive hormonal disorders, the study of embryos and their development, the study of tumors and cancer and the study of cells in disease. The student will give a clinical diagnosis of major diseases affecting the organs of the endocrine and reproductive systems through research of patient history, examination, and review of known data. The student is responsible for administering a treatment plan in informational medicine.

The student will learn the therapeutic and healing properties of plants, including their physiological properties and active constituents. Specific formulas for treatment of acute and chronic disorders; plant identification and various herbal preparation methods will be depicted. This course will also expose the student to the different classifications of plant species and the use of plants in the treatment of diseases. Topics include differentiation of syndromes according to etiology, hereditary predispositions, disease classification by symptom analysis, a study of different diagnostic methods, and the principles of treatment. Teaching aids, illustrations and case studies are utilized to facilitate learning. Students begin medical documentation practice using outpatient-based case studies. **Preceptorship credit hours: 6**

504 - Rheumatology and Dermatology
Credits: 26

The semester is a conglomerate of courses that are interrelated to enable the student to develop broad exposure to the clinical aspects of informational medicine. There are two main objectives to focus on in this semester. The first objective is to learn about Rheumatology through the study of inflammatory diseases, the study of diseases of the quantum field of the muscles and bones, the art of treating natural sports injuries with natural agents. This module includes a discussion of the evaluation and management process of rheumatologic, orthopedic, sports medicine and other musculoskeletal related conditions. The second objective is to learn about the quantum field of the integumentary system through the general study of skin diseases, microscopic study of tissues, and the art and science of beauty with natural agents.

The student will give a clinical diagnosis on major diseases affecting the musculoskeletal and integumentary systems by using research of patient history, examination, and review of known data.

The student is responsible for administering a treatment plan in informational medicine. This treatment in natural medicine will provide the student with an overall knowledge of the informational medicine and therapeutic uses of essential oils through Aromatherapy. The knowledge gained will allow the student to make adjustments for personal and professional therapeutic application. This course explores the relationship between aromas and the psyche from a clinical perspective. As well as exploring their own reaction to aromas through experiential work, students learn about the impact specific aromas have on psychological condition, and learn how to use clinical aromatherapy as a tool in clinical practice. **Preceptorship credit hours: 6**

505 - Cardiology and Pneumology

Credits: 26

The semester is a conglomerate of courses that are interrelated to enable the student to develop broad exposure to the clinical aspects of informational medicine.

There are two main objectives to focus on in this semester: The first objective is to learn about the quantum field of the circulatory system through the study of diseases and abnormalities of the heart, the study of the physiology of the blood and the physics of physiology. The second objective is to learn about the quantum field of the lungs and respiratory tract, the causes of diseases and drug interactions with natural medicines.

The student will give a clinical diagnosis on major diseases affecting the organs of the cardiovascular and respiratory systems by using research of patient history, examination, and review of known data. The student is responsible for administering a treatment plan in informational medicine. This course is intended to provide the student with a working knowledge of homeopathy. The role of homeopathic medicines derived from plants and minerals stimulate the immune system, to help in maintaining or restoring the body to a healthy balance. Students begin medical documentation practice using outpatient-based case studies.

Preceptorship credit hours: 6

506 - Sociology and Psychology

Credits: 26

The semester is a conglomerate of courses that are interrelated to enable the student to develop broad exposure to the clinical aspects of informational medicine. There are two main objectives to focus on in this semester. The first objective is to learn about Sociology through the study of shocks and human behavior, transformation of energy in living organisms,

study of subatomic units of energy, the nucleus of an atom, multiple quantum particles, and physics involving light and its interactions with matter. The second objective is to learn about Psychology through the study of informational processes in the brain.

This course covers environmental factors that affect the human brain. The student will give a clinical diagnosis on major diseases affecting the brain by using research of patient history, examination, and review of known data. The student is responsible for administering a treatment plan in informational medicine. The course is designed to give students a concise understanding of the interrelation of social and psychological issues and quantum electrodynamics. The student will learn how to treat emotional imbalances. Topics discussed are the nature and therapeutic use of the Bach Flower remedies. "Disease will never be cured or eradicated by present materialist methods, for the simple reason that disease in its origin is not material." (Dr. Edward Bach, 1931).

Preceptorship credit hours: 6

507 - Neuroscience and Cognitive Psychology

Credit: 26

The semester is a conglomerate of courses that are interrelated to enable the student to develop broad exposure to the clinical aspects of quantum medicine. There are two main objectives to focus on in this semester. The first objective is to learn about Neuroscience through the study of the human brain and the study of genes in relation to trauma. The second objective is to learn about Cognitive Psychology through the study of informational processes of the brain.

This course also focuses on biophysics. Topics include Newton's laws of motion, momentum, energy and linear rotational acceleration. The fundamental laws and basic concepts of modern chemistry as applied to the structure and behavior of matter/energy are presented. Topics

include measurements and dimensional analysis: atoms, subatomic particles, molecules and ions. The student will also learn about human energetic anatomy and physiology, electromagnetic waves in the human anatomy and the biochemical emission of light by living organisms.

The student will give a clinical diagnosis on major diseases affecting the brain by using research, patient history, examination, and review of known data. The student is responsible for administering a treatment plan in informational medicine. The course is designed to give students a working knowledge of quantum nutrition for the prevention and treatment of disease. This course provides the student with the knowledge of how nutritional protocols can correct specific disorders of the body.

The student will learn to counteract nutritional deficiencies by utilizing nutrition to achieve optimal health. The student will learn the benefits of minerals, vitamins, enzymes, amino acids and other pertinent nutrients. This treatment plan allows the student to practice nutritional assessments and diagnosis to manage a variety of chronic health conditions. Course content emphasizes acute and chronic disorders, and enteral and parenteral nutrition using case studies. Students begin medical documentation practice using outpatient-based case studies.

LEGAL STATUS OF PHYSICIANS

Nedicine physicians are licensed as health care providers in all fifty states as a DOCTOR OF NEDICINE®

Nedicine Licensure Requirements

All states have individual laws and some states have strict requirements for natural health practitioners. However, no state has laws prohibiting Nedicine. To qualify for a license, the applicant must satisfactorily pass a Jurisprudence Exam, which emphasizes the Nedicine practitioner's rights to practice, and the United States Nedicine Licensing Examination, based on natural sciences and quantum electrodynamics. Applicants must satisfy all licensing requirements from the American Nedicine Licensing Board to obtain a license as DOCTOR OF NEDICINE®

Licensure: USNLE (United States Nedicine Licensing Examination)

The American Nedicine Board of Examiners has established a two-step examination for medical licensure in the United States. The American Nedicine Board of Examiners (US-NBE) provides a common evaluation system for applicants for medical licensure after graduation to be eligible for an occupational license. ASN medical students are required to obtain passing scores in:

Step 1. The United States Licensing Examination in Nedicine

Step 2. Jurisprudence exam

Qualifications

In selecting applicants for admission, the American School of Nedicine seeks those qualities of motivation, intellect and character essential to becoming a physician. Applicants are considered on the basis of academic

performance, maturity and demonstrated humanitarian qualities.

SCHOOL ADMINISTRATION

American School of Medicine

PO Box 813

Norwalk, CT 06852

www.medicine.net

Beverly Jackson, N.D.

President and Director

Beverly.jackson@americanschoolofmedicine.com

Helki Roundtree

Vice President and Provost

Helki.roundtree@americanschoolofmedicine.com

Winfield Maurice

Chief Financial Officer

Winfield.maurice@americanschoolofmedicine.com

Christian Bernard

Chief Communications Officer

Christian.bernard@americanschoolofmedicine.com

Mark Italiano, N.D.

Dean of Students - English

Mark.italiano@americanschoolofmedicine.com

Artemisa Aponte, N.D.

Dean of Students - Hispanic

Artemisa.aponte@americanschoolofmedicine.com

School Board of Directors

Beverly Jackson, N.D.

Board of Directors, Member

Dr. Beverly Jackson has been working tirelessly in the field of natural medicine to improve people's health for over 30 years. Dr. Beverly Jackson founder of the American Medicine Licensing Board made it possible for physicians of alternative medicine from all over the United States to practice legally. Dr. Beverly Jackson wanted to protect the legal rights of doctors who practiced noninvasive therapies; therefore, she

founded the American Medicine Licensing Board to license these doctors. The American Medicine Licensing Board was awarded a Certification Mark by the U.S. Patent and Trademark Office to license Doctors of Medicine in 2010. A certification mark is a special type of trademark intended for a purpose uniquely different from that of an ordinary service mark or trademark.

Helki Roundtree

Board of Directors, Member

Helki Roundtree is the Vice President of the American Medicine Licensing Board and the, treasurer, Vice-President and Acting Provost of the American School of Medicine. She has been involved with the field of natural medicine since 2003. She has maintained the production operations, marketing and information systems technology capabilities of the American Medicine Licensing Board.

Advisory Board

Dr. Carmen Leston

Dr. Nelson Echeverria

Dr. Jimmy Escobar

Faculty

The faculty at ASN create their own office hours but students are welcome to leave messages on the office phone and email whenever they have questions or concerns. Professors must contact a student within 24 hours.

English Medicine Department

Ionel Dodos, N.D., Ph.D, N.M.D

Ionel.dodos@americanschoolofmedicine.com

Neurology and Immunology/Dietetics

Doctor of Medicine, American School of Medicine

Doctor of Philosophy, California University

Doctor of Medicine in Alternative Medicine, California University

Doctor of Natural Medicine, Southern College of Naturopathic Medicine

Massage Therapy, Ahem's Massage Therapy School
Certified Reflexologist, International Institute of Reflexology
Dental Technician, Magna Institute

Kathleen A. Jones, N.D.

Kathleen.jones@americanschoolofmedicine.com

Gastroenterology/Urology/Thermodynamics
Doctor of Medicine, American School of Medicine
Doctor of Naturopathy, Clayton College of Natural Health
Clinical Nursing M.S., Governor's State University
Nursing, B.S., Governors' State University
Nursing, A.S., Kankakee Community College
Exercise Science, B.S, Benedictine College
Digestive Health Specialist, Loomis Institute of Enzyme Nutrition

Hilda Lauderman, N.D., D.H.M, Ph.D., N.M.D, RN

Hilda.lauderman@americanschoolofmedicine.com

Endocrinology and Gynecology/Herbology
Doctor of Medicine, American School of Medicine
Doctor of Naturopathy, Westbrook University
Doctor of Philosophy of Nutrition, Westbrook University
Registered Nurse, Mott Community College
Fields of Specialization: Homeopathy and Herbology

Clayton Gibson III, N.D., D.C., PSc.D, IMD, Ph.D. (Candidate), FIAMA, FAARFM, FAAIM, CCSP, CCEP, RTP, CSCS

Clayton.gibson@americanschoolofmedicine.com

Rheumatology and Dermatology/Aromatherapy
Doctor of Medicine, American School of Medicine
Doctor of Chiropractic, Life University
Doctor of Integrative Medicine, International Quantum University of Integrative Medicine
Doctor of Philosophy- Integrative Medicine (candidate), International Quantum University of Integrative Medicine

Bachelor of Science, Furman University
Board Member and Fellow: American Association of Integrative Medicine
Diplomat of Pastoral Science
Fellow International Academy of Medical Acupuncture
Fellow Anti-aging Regenerative and Functional Medicine (Advance Fellow)
Fellow and Registered Trigenics Practitioner
Fields of Specialization: Integrative Medicine, Pastoral Science, Chiropractic Sports Rehabilitative Therapy, Functional Anti-Aging and Regenerative Medicine, Laser Acupoint Physical Medicine, Extremity Adjusting, Quantum Bio-Sensory Neurology, Sports Enhancement, Recovery/Regeneration
Nutritional Therapy and Primordial Energy Balance. We specialize in increasing Longevity and Quality of Life!

C. Hugh Jonson, N.D., O.M.D, J.D.

Hugh.jonson@americanschoolofmedicine.com

Cardiology and Pneumology/Homeopathy
Doctor of Medicine, American School of Medicine
Doctor of Natural Medicine, Clayton School of Natural Medicine
OMD, San Francisco College of Oriental Medicine
Juris Doctor, Lincoln University
BSE, Sussex College of Technology
MSC, U.S. Navy Medical Training Center
Senior Medical Officer, US NAVY
Fields of Specialization: Cardiology

Silvina Indri, N.D.

Silvina.indri@americanschoolofmedicine.com

Sociology and Psychology/Bach Flower
Doctor of Medicine, American School of Medicine
Certified Quantum Medicine NES Practitioner
Doctor of Naturopathy, Trinity School of Natural Health
Master of Herbalist, Trinity School of Natural Health

Jewel Euto, N.D.

Jewel.euto@americanschoolofmedicine.com

Neuroscience and Cognitive Psychology/ Nutrition

Doctor of Medicine, American School of Medicine

Doctor of Naturopathic Medicine, USAT

Doctor of Naturopathy, Westbrook Institute

Doctor of Education in Vocational, Technical, & Occupational Education Administration, Nova Southeastern University

Counseling & Human Development, ME, St. Lawrence University

Human Development, BS in Community & Human Services, SUNY Empire State College

Doctor of Philosophy in Clinical Psychology, Saybrook Institute

Fields of Specialization: medical and clinical research, vocational and rehabilitative counseling, and natural medicine, health and nutrition, alcohol & chemical dependency, human relations, human services, medical and health sciences, clinical psychology, and administration

HISPANIC MEDICINE DEPARTMENT

Arely Jimenez, N.D.

Arely.jimenez@americanschoolofmedicine.com

Neurology and Immunology/Dietetics

Doctor of Medicine, American School of Medicine

Master of Science in Marital and Family Therapy – California State University, Dominguez Hills, California

Active Washington License (LMFT)

#LF00002661

Master of Education, Harvard University

Clinical Psychology, B.A. California State University

Doctor of Natural Health, Clayton College of Natural Health

Forensic Mental Health Associates, Glendale

Humanistic Psychological Center and California Hispanic Psychological Association

Psychodrama Role training – The California Institute of Socioanalysis

Luisa Osorio, N.D.

Luisa.osorio@americanschoolofmedicine.com

Gastroenterology and Urology/Thermodynamics
Doctor of Medicine, American School of Medicine

Doctor of Alternative Medicine, International Lutheran University

Doctor of Philosophy, Business Administration, Western States University

Counseling, MA, New Jersey University

Alfonso Van Uden, N.D.

Alfonso.vanuden@americanschoolofmedicine.com

Endocrinology and Gynecology/Herbology

Doctor of Medicine, American School of Medicine

Doctor of Medicine and Surgeon, Juan N. Corpas school of Medicine

Doctor of Natural Medicine, University Juan N. Corpas University

Acupuncture, School of Chinese Medicine, Colombia

Founder of Medical Center, San Antonio, Colombia

Founder of La Bogotanita, a naturopathic /homeopathic pharmacy, Columbia

Juan Uribe, N.D.

Juan.uribe@americanschoolofmedicine.com

Rheumatology & Dermatology/Aromatherapy
Doctor of Medicine, American School of Medicine

Doctor of Natural Medicine, Roger School of Naturalism

Medical Massage and Aromatherapy, Institute of Human Ecology and Naturalism

Dietetics, Hallelujah Acres Institute

Cesar Echeverria, N.D.

Cesar.echeverria@americanschoolofmedicine.com

Cardiology and Pneumology/Homeopathy

Doctor of Medicine, American School of Medicine

Doctor Medicine and Surgeon, Universidad Nacional de Columbia
Cardiovascular Surgery Internship Clinic A. Shaio. Columbia
Specialist in Anesthesia, Universidad del Rosario. School of Medicine
First Surgical Assistant Certified, American Board of Surgical Assistants
American Heart Association, Emergency Educational Institute
Human Nutrition/Diet Therapy, Seminole State College of Florida
Phlebotomy, Florida Health Care Academy

Rafael Corrales, N.D.

Rafaelcorrales@americanschoolofmedicine.com

Sociology and Psychology/Bach Flower
Doctor of Medicine, American School of Medicine
Doctor of Medicine and Surgeon, Instituto Superior de Ciencias Medicas
Surgery Internship, Camilo Cienfuegos Hospital
Pediatric, Obstetrics/Gynecology, Pediatric Internship, Hospital Sancti Spiritus
Psychology and Psychiatry Internship, Camilo Cienfuegos Hospital

Luis Navas, N.D.

Luis.navas@americanschoolofmedicine.com

Neuroscience/Cognitive Psychology/Nutrition
Doctor of Medicine, American School of Medicine
Doctor of Naturopathy, American University of Natural Medicine
Therapeutic Natural Health Consultant, Instituto Internacional Vida Universal
Certified Nutritional Consultant, AACNC
Specialist in Informational Medicine, NES Health

ACADEMIC CALENDAR

Fall Semester 2014

Start Enrollment	4/16/14
Admission Deadline.....	7/21/14
Enrollment Deadline	7/28/14
Payment Deadline	8/01/14
Courses Begin	8/25/14
Last day to Withdraw.....	8/29/14
Refund Deadline	8/29/14
Labor Day	9/1/14
Last Day to Change a Course.....	9/2/14
Mid-Term Week.....	10/12/14
Veterans Day.....	11/11/14
Final Exam Week.....	11/16/14
Courses End	11/16/14

Winter Semester 2015

Start Enrollment	09/05/14
Admission Deadline.....	12/08/14
Enrollment Deadline	12/15/14
Payment Deadline	12/19/14
Courses Begin	01/12/15
Last day to Withdraw.....	01/16/15
Refund Deadline	01/16/15
Martin Luther King Day	01/19/15
Last Day to Change a Course.....	01/20/15
President's Day	02/16/15
Mid-Term Week.....	03/01/15
Final Exam Week.....	04/05/15
Courses End	04/05/15

Spring Semester 2015

Start Enrollment	01/23/15
Admission Deadline.....	03/30/15
Enrollment Deadline	04/06/15
Payment Deadline	04/10/15
Courses Begin	05/03/15
Last day to Withdraw.....	05/08/15
Refund Deadline	05/08/15
Last Day to Change a Course.....	05/11/15
Memorial Day	05/25/15

Mid-Term Week.....	06/21/15
Independence Day.....	07/04/15
Final Exam Week.....	07/26/15
Courses End	07/26/15

Fall Semester 2015

Start Enrollment	5/15/15
Admission Deadline.....	7/20/15
Enrollment Deadline	7/27/15
Payment Deadline	7/31/15
Courses Begin	8/23/15
Last day to Withdraw.....	8/28/15
Refund Deadline	8/28/15
Last Day to Change a Course.....	8/31/15
Labor Day	9/07/15
Mid-Term Week.....	10/11/15
Veterans Day.....	11/11/15
Final Exam Week.....	11/15/15
Courses End	11/15/15